



# MEME Reference Form

Return via e-mail to [meme@rug.nl](mailto:meme@rug.nl)  
For more details please see: [www.evobio.eu](http://www.evobio.eu)  
Deadline: **15 January 2021**

## General Information

The Erasmus Mundus Master Programme in Evolutionary Biology (MEME) is a two-year research oriented Masters programme for talented and motivated students who are interested in understanding evolution in all its facets (please consult [www.evobio.eu](http://www.evobio.eu) for a description). You have been approached by one of the applicants to this programme, and we would appreciate your personal evaluation of the applicant's scientific aptitude, intellectual ability and personal characteristics which would influence his or her potential success in an ambitious and international programme like MEME.

Please (1) download this form (2) save it to your computer with the last name of the candidate in the file name and (3) fill in the candidate's name and all other information requested in Adobe Acrobat. You can add any additional information of relevance on page 3 of this document.

Please send the form directly to [meme@rug.nl](mailto:meme@rug.nl) – we do not allow the candidates to send us the referee forms. Please return this form before the deadline of **15 January 2021**. You should receive a confirmation message within 10 days. If you have any questions, please contact the manager of the MEME programme, Ms. Femke Schouten (f.a.schouten@rug.nl).

## Candidate Information

Name of applicant (first, last)	
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## Referee Information

Your name (first, last)	
Position/title	
Institution name	
Department	
Country	
Contact email	

## Short Questions

How long have you known the applicant?
Have you taught or supervised the applicant yourself?
How well are you able to judge the scientific aptitude, intellectual ability and personal characteristics of the applicant?
Would the applicant be qualified and eligible for an MSc programme at your university?
Would you consider the applicant qualified and eligible for a selective, research oriented MSc programme like MEME?
Does the applicant have any academic deficiencies that would need to be remedied during the course of their MSc programme?

## Overall Quality

<i>Please rate the candidate regarding the following abilities and characteristics (please double-click the appropriate box in order to check it):</i>						
Quality	Truly Outstanding	Excellent	Good	Average	Below Average	Insufficient information
Ability to complete an MSc	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Depth and breadth of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stamina to complete a task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Please rank the applicant relative to other students in the same cohort, or at the same stage in their career (please tick the appropriate box) and fill in groups size and group rank:</i>						
<input type="checkbox"/> Top 1-2% <input type="checkbox"/> Top 5% <input type="checkbox"/> Top 10% <input type="checkbox"/> Top 25% <input type="checkbox"/> Other						
When ranking the applicant in the previous row, what was the size of the comparison group you had in mind?					N =	

## Language Skills

<p><i>If the applicant is not a native English speaker, please rate the applicant's proficiency in reading, writing and speaking English.</i></p> <p><i>The six categories below refer to the Common European Framework of Reference for Languages (CEFR). A detailed description of these categories can be found at:</i>  <a href="http://en.wikipedia.org/wiki/Common_European_Framework_of_Reference_for_Languages">http://en.wikipedia.org/wiki/Common_European_Framework_of_Reference_for_Languages</a>.</p>					
<b>Basic user</b>		<b>Independent user</b>		<b>Proficient user</b>	
A1: <input type="checkbox"/>	A2: <input type="checkbox"/>	B1: <input type="checkbox"/>	B2: <input type="checkbox"/>	C1: <input type="checkbox"/>	C2: <input type="checkbox"/>
Additional comments:					

**Additional statement**

*Please use this space to provide a written reference. If there is not enough space, you can also attach a separate statement or letter of reference.*

Large empty rectangular box for providing a written reference.

*In lieu of a handwritten signature, please check the box to indicate that you have performed an accurate and confidential assessment of the applicant.*

Name:

Date (dd/mm/yyyy):